Dear Third Grade Parents and Students,

June 18, 2019

WELCOME TO THIRD GRADE!

We look forward to having you next year in the 3rd grade. We want you to remember to be prepared for next year, so you’ll need to practice your skills over the summer...but have fun too!

Learning list for your 3rd grade skills:

- **Read, Read, Read**! Visit the public library and choose books that are just right for you! Choose books that interest and challenge you! 😊
- **Complete your summer reading packet activities** (do a little each week)
  Helpful summer websites:
  - Prepdog.org (3rd grade RTI and Common Core Quizzes)
  - Storyonline.net (Books read aloud to students...who doesn’t love to listen to a book???? 😊)
  - ABCya.com (3rd grade level)
- **Practice handwriting** - We grade for correct spelling and legible handwriting on all spelling tests. You will also be learning how to write in cursive next year 😊
- **Practice math facts** - We will have a 3 minute timed multiplication test the first week of school. Every week we will have a math fact quiz. Study this summer!
- **Complete your summer math packet**.
- **Helpful math websites**:
  - www.multiplication.com (fun math fact games)
  - www.khanacademy.org
  - www.prepdog.org

3rd Grade Expectations:
- Be read to learn each and everyday! Everyday is a new day 😊
- **Hallway behavior**...knows how to stand straight up ready for hall, eyes looking ahead, arms at your side, and walk quietly at a level zero while transitioning through the hallways at Murray.
- **Cooperative learning skills** - Know how to use kind words with other peers while working in groups.
- **Homework**...completed and turned in each day the assignments are due 😊
- **Be on time**...instructional time begins when the bell rings at 8:45 am
- 3rd grade is a promotional year!

See you Tuesday, September 3rd!

Sincerely,

Ms. Nadel & Mr. Graves
Third Grade Supply List

Please review the list below, and help your child organize, and send the materials in Tuesday, September 3, 2019. (First day of school)

- 4 two-pocket folders
- 3 Spiral Notebook (wide-ruled)
- 2 Marble Composition notebook (wide-ruled)
- 2 Pack of 12 pencils for classroom community
- 1 pack of Papermate erasable pens for math classroom community
- 1 Pack of 24 crayons for classroom community
- 1 pack of colored pencils for classroom community
- 3 Glue sticks
- 2 Large boxes of tissue
- Scissors
- Pencil case (the soft zipper one is perfect)
- Enclosed pencil sharpener
- Washable markers for classroom community (12 pack Crayola markers)
- 1 large box of ziploc bags
- 2 containers of Clorox Wipes for classroom use
- 1 roll of paper towels
- 2 reams of printer paper (classroom)
- Clipboard
- A pair of earbuds - This is very important for online learning!

Thank you so much!

Ms. Nadel and Mr. Graves
1. Find $\frac{5}{11} + 5$.
   - A 9
   - B 10
   - C 11
   - D 12

2. Find $2 + 7$.
   - A 11
   - B 10
   - C 9
   - D 8

   - A 36
   - B 38
   - C 42
   - D 62

   - A 88
   - B 78
   - C 72
   - D 62

5. About how long is the craft stick?
   - A about 1 centimeter
   - B about 10 centimeters
   - C about 12 centimeters
   - D about 13 centimeters

6. Which group of numbers are in order from least to greatest?
   - A 741, 742, 743, 740
   - B 743, 741, 740, 742
   - C 740, 741, 742, 743
   - D 742, 740, 743, 741
What number does the picture show?

7. 

A 11  
B 18  
C 38  
D 83  

8. 

A 532  
B 352  
C 325  
D 235  

9. Look at the table. Which picture shows how the row for Bus would look in a picture graph? Mark your answer.

<table>
<thead>
<tr>
<th>Favorite Way to Travel</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Car</td>
<td>1</td>
</tr>
<tr>
<td>Airplane</td>
<td>8</td>
</tr>
<tr>
<td>Bus</td>
<td>4</td>
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<tr>
<td>Train</td>
<td>7</td>
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</table>

Key: = 1 vehicle
Which number sentence matches the model?

10. 

A $11 - 7 = 4$
B $11 - 5 = 6$
C $11 + 2 = 13$
D $11 + 5 = 16$

11. 

A $6 + 3 = 9$
B $3 \times 6 = 18$
C $18 - 6 = 12$
D $3 \times 3 = 9$

12. Which group of coins has the value of a 1 dollar bill?

A
B
C
D

13. Which compares 64 and 46 correctly?

A $64 > 46$
B $46 > 64$
C $64 < 46$
D $46 = 64$
14. Which shape am I? I have 5 sides and 5 vertices. All my sides are the same length.

A  
B  
C  
D  

15. Which clock is showing half past 10?

A  
B  
C  
D  

16. Which division sentence would you use for 14 apples divided evenly among 2 baskets?

A  $7 \times 2 = 14$  
B  $7 + 7 = 14$  
C  $14 \div 7 = 2$  
D  $14 \div 2 = 7$

17. Estimate $83 - 59$.

A  about 10  
B  about 20  
C  about 30  
D  about 40

18. Which subject is the favorite of the most students in the graph?

A  Art  
B  Math  
C  Science  
D  Reading

Favorite Subject

<table>
<thead>
<tr>
<th>Subject</th>
<th>Art</th>
<th>Math</th>
<th>Science</th>
<th>Reading</th>
</tr>
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<tbody>
<tr>
<td>Number of Students</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
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</tbody>
</table>

© Pearson Education, Inc.
   
   A 9  
   B 8  
   C 7  
   D 6

20. Find $12 - 0$.
   
   A 9  
   B 10  
   C 11  
   D 12

   
   A 13  
   B 25  
   C 33  
   D 41

   
   A 52  
   B 34  
   C 31  
   D 20

23. Kristy spent 30 minutes in a music store. She played the drums for 10 minutes. Then she played the guitar for 15 minutes. How much time does she have left to play the flute?
   
   A 5 minutes  
   B 10 minutes  
   C 15 minutes  
   D 20 minutes

24. There are 3 plates. Each plate has 4 crackers. Which number sentence shows how many crackers there are in all?
   
   A $3 + 4 = \_\_\_$  
   B $3 \times 4 = \_\_\_$  
   C $4 \div 3 = \_\_\_$  
   D $4 - 3 = \_\_\_$
25. Which table follows the rule Multiply by 2?

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
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26. Which thermometer shows a temperature of 65°F?

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<tbody>
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<td>B</td>
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<td>50</td>
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<td>30</td>
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27. Lincoln School has 529 students. What is the expanded form of this number?

A 900 + 50 + 2
B 900 + 20 + 5
C 500 + 90 + 2
D 500 + 20 + 9
28. 

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
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<tbody>
<tr>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

\[ \begin{array}{c}
\text{Tens} \\
5 \\
1 \\
\text{Ones} \\
7 \\
4 \\
\end{array} \]

A 11  
B 51  
C 61  
D 71

29. 

\[ \begin{array}{c}
37 \\
21 \\
\end{array} \]

\[ \begin{array}{c}
+ \\
18 \\
\end{array} \]

\[ \begin{array}{c}
A 61 \\
B 66 \\
C 76 \\
D 78 \\
\end{array} \]

30. 

\[ \begin{array}{c}
6 \\
6 \\
\end{array} \]

\[ \begin{array}{c}
- \\
8 \\
\end{array} \]

A 58  
B 62  
C 66  
D 68

31. 

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

\[ \begin{array}{c}
\text{Tens} \\
9 \\
2 \\
\text{Ones} \\
3 \\
5 \\
\end{array} \]

A 78  
B 72  
C 68  
D 62

32. Which object weighs more than a bowling ball?

A  a car  
B  a cereal bowl  
C  a baseball  
D  a fork
33. Tom divided his paper into 4 equal parts. He colored 2 of the parts. What part of his paper is NOT colored?

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\text{\textcolor{white}{\textbullet}} & \text{\textcolor{white}{\textbullet}} \\
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\end{tabular}} \]

A \( \frac{1}{4} \)  
B \( \frac{1}{3} \)  
C \( \frac{2}{4} \)  
D \( \frac{4}{4} \)

34. Flores made this figure out of pieces of paper. What is the total area of the pieces of paper used to make her figure?

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\end{tabular}} \]

\[ = 1 \text{ square unit} \]

A 4 square units  
B 8 square units  
C 10 square units  
D 12 square units

35. What number is missing?

A 185  
B 190  
C 200  
D 210

36. Which number is next in the pattern?

A 320  
B 310  
C 305  
D 301
<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>$2 + 8 = ___$</td>
<td>18.</td>
</tr>
<tr>
<td>2.</td>
<td>$3 + 7 = ___$</td>
<td>19.</td>
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<td>3.</td>
<td>$4 + 8 = ___$</td>
<td>20.</td>
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<td>4.</td>
<td>$5 + 1 = ___$</td>
<td>21.</td>
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<td>5.</td>
<td>$4 + 2 = ___$</td>
<td>22.</td>
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<td>6.</td>
<td>$8 + 9 = ___$</td>
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<td>$6 + 6 = ___$</td>
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<td>$8 + 3 = ___$</td>
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<td>11.</td>
<td>$5 + 3 = ___$</td>
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<td>12.</td>
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<td>13.</td>
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<td>$9 + 3 = ___$</td>
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<td>15.</td>
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<td>32.</td>
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<tr>
<td>16.</td>
<td>$3 + 3 = ___$</td>
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<tr>
<td>17.</td>
<td>$1 + 6 = ___$</td>
<td>34.</td>
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Use anytime after Topic 4.
Name ____________________________

Give each answer.

<p>| | | |</p>
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<td>19. $5 \times 2 = $</td>
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<td>6. $9 \times 2 = $</td>
<td>23. $3 \times 8 = $</td>
<td>40. $5 \times 7 = $</td>
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<tr>
<td>7. $2 \times 12 = $</td>
<td>24. $5 \times 11 = $</td>
<td>41. $6 \times 8 = $</td>
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<tr>
<td>8. $6 \times 9 = $</td>
<td>25. $3 \times 9 = $</td>
<td>42. $8 \times 2 = $</td>
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<td>9. $9 \times 3 = $</td>
<td>26. $9 \times 0 = $</td>
<td>43. $4 \times 6 = $</td>
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<tr>
<td>10. $1 \times 4 = $</td>
<td>27. $6 \times 3 = $</td>
<td>44. $4 \times 10 = $</td>
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<td>11. $2 \times 9 = $</td>
<td>28. $7 \times 8 = $</td>
<td>45. $9 \times 5 = $</td>
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<td>12. $0 \times 1 = $</td>
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<td>17. $8 \times 7 = $</td>
<td>34. $6 \times 5 = $</td>
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Use anytime after Topic 6.
Name __________________________

Give each answer.

1. \(8 \div 8 = \)  
2. \(36 \div 9 = \)  
3. \(63 \div 9 = \)  
4. \(30 \div 5 = \)  
5. \(56 \div 7 = \)  
6. \(49 \div 7 = \)  
7. \(0 \div 1 = \)  
8. \(72 \div 9 = \)  
9. \(20 \div 5 = \)  
10. \(28 \div 4 = \)  
11. \(9 \div 9 = \)  
12. \(48 \div 8 = \)  
13. \(8 \div 4 = \)  
14. \(18 \div 9 = \)  
15. \(30 \div 6 = \)  
16. \(40 \div 8 = \)  
17. \(24 \div 6 = \)  
18. \(36 \div 4 = \)  
19. \(45 \div 9 = \)  
20. \(24 \div 8 = \)  
21. \(42 \div 6 = \)  
22. \(56 \div 8 = \)  
23. \(63 \div 7 = \)  
24. \(14 \div 7 = \)  
25. \(81 \div 9 = \)  
26. \(54 \div 6 = \)  
27. \(42 \div 7 = \)  
28. \(18 \div 6 = \)  
29. \(7 \div 7 = \)  
30. \(15 \div 3 = \)  
31. \(32 \div 8 = \)  
32. \(36 \div 6 = \)  
33. \(64 \div 8 = \)  
34. \(6 \div 6 = \)  
35. \(48 \div 6 = \)  
36. \(0 \div 4 = \)  
37. \(9 \div 3 = \)  
38. \(72 \div 8 = \)  
39. \(35 \div 7 = \)  
40. \(18 \div 2 = \)  
41. \(16 \div 4 = \)  
42. \(21 \div 7 = \)  
43. \(16 \div 8 = \)  
44. \(12 \div 6 = \)  
45. \(28 \div 7 = \)  
46. \(24 \div 3 = \)  
47. \(0 \div 2 = \)  
48. \(27 \div 9 = \)  
49. \(15 \div 5 = \)  
50. \(18 \div 3 = \)

Use anytime after Topic 8.
Reading At Home... Can Make A HUGE Difference!

Choose Books That Are At An Appropriate Reading Level For Your Child

Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.

Choose books that match your child's likes and interests.

Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.

Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!
Suggested Summer Reading List for Students Entering 3rd Grade

**Lexiles 200-400**
Amelia Bedelia series by Peggy Parish
Black Lagoon Adventures by Mike Thaler
Frog and Toad series by Arnold Lobel
Arthur series by Marc Brown
Amber Brown series by Paula Danziger
Junie B. Jones series by Barbara Park
Magic Tree House series by Mary Pope Osborne
Cam Jansen series by David A. Adler
Marvin Redpost series by Louis Sachar

**Lexiles 400-600**
Judy Blume books (*Fudge, Tales of a Fourth Grade Nothing*)
A to Z Mysteries by Ron Roy
Judy Moody series by Megan McDonald
Spiderwick Chronicles by DiTerlizzi and Black
Henry and Mudge series by Cynthia Rylant
Magic School Bus series
Cam Jansen series by David A. Adler
Alexander by Judith Viorst
Geronimo Stilton series

**Lexiles 600-800+**
Franny K. Stein series by Jim Benton
Harry Potter series by J.K. Rowling
Bunnicula series by James Howe
Little House series by Laura Ingalls Wilder
Series of Unfortunate Events
Shiloh series by Phyllis Reynolds
Time Warp Trio series by John Scieszka
E.B. White books (*Charlotte’s Web, Stuart Little, Trumpet Swan*)
Chronicles of Narnia series
Roald Dahl books (*Charlie and the Chocolate Factory, George’s Medicine*)
Beverly Cleary books (*Ralph S. Mouse series, Ramona series*)
Mrs. Piggle Wiggle series by Betty MacDonald
Ice Fire series
Percy Jackson and The Olympians series
The 39 Clues series
Kate DiCamillo books

We hope you have a wonderful summer and that you will begin your summer reading program early. You are encouraged to read at least three books before you return to school in Sept. To help you select your books, we have made up a reading list for you. Some students find they enjoy and decide to read only one author. Some students like to read mystery books, fantasies or historical fiction. The important thing is that all students need to read to sharpen their reading skills and to experience the pure joy of reading a good book.
Summer Reading Goals

I want to read _______ books this summer.

I will read _______ minutes a day.

To do this I need: (check off when done)

☐ Books
  (do you need trips to the library, trips to the bookstore, or online shopping?)
☐ Cozy reading spot
☐ Headlamp
☐ Other: what else do you need? ________________________________

Books I want to read:

_____________________________

_____________________________

_____________________________

_____________________________

Other places I can find recommendations:
Friends, Family, Librarian, Book Blogs, Amazon, Goodreads, Imagination Soup, and ________________________________.
Reading Survey

What is your favorite book? Why do you like it?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What kinds of books do you most like to read?

________________________________________________________________________

Where do you usually get books to read? (examples: school, bookshelf at home, library)

________________________________________________________________________

Complete this sentence: I think reading is...

________________________________________________________________________

Complete this sentence: If I could read anything I wanted to, I would read a book about....

________________________________________________________________________

When you're reading a book and you see a word you don't know, what do you do?

________________________________________________________________________

Would you rather read a book alone or have someone read a book to you?

________________________________________________________________________

Do you think you're a good reader? Why or why not?

________________________________________________________________________
________________________________________________________________________
# Books I've Read This Summer

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Stars</th>
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# Summer Reading Bingo

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<tbody>
<tr>
<td></td>
<td>Read outside</td>
<td>Read in bed</td>
<td>Read to a friend</td>
<td>Read at a park</td>
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<tr>
<td>Book:</td>
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<td>Read to a friend</td>
<td>Read to a pet or stuffed animal</td>
<td>Read in a library</td>
<td>Read before breakfast</td>
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<td>Read in your pajamas</td>
<td>Read on your couch</td>
<td>FREE SPACE</td>
<td>Listen to someone read to you</td>
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<td>Book:</td>
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<td>Read in a blanket fort</td>
<td>Read an article in the newspaper</td>
<td>Read in your Favorite Hat!</td>
<td>Read to someone on the phone</td>
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<td>Book:</td>
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<td>Read on a Friday</td>
<td>Read after dinner</td>
<td>Read in the car</td>
<td>Read a book then watch its movie</td>
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<td>Book:</td>
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<th>Name:</th>
<th>Grade:</th>
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Parent Signature: __________________________
3rd Grade Book Recommendation
Name:

Title of Book:__________________________________________________________

Author:________________________________________________________________

Genre:_________________________________________________________________

Give me a brief summary of the book, but don't give away the ending:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Why did you like the book?_____________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Why would someone else like this book?_________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Rate the book 1________________________2________________________3________________________4________________________5________________________6________________________7________________________8________________________9________________________10 ________________________

OVER
3rd Grade Book Recommendation  Name:__________________________

Draw your favorite visualization from the book in the frame below.

Explain your picture above:____________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

What was the author's purpose in writing this book?________________

What is the author's message for this book? (Theme)________________

If you could ask the author one question about the book, what would be the question?________________

______________________________________________________________

______________________________________________________________
Summer Reading  Non-fiction Book Report

Title:__________________________________________________________

Author:________________________________________________________

Topic:
Who or what the book is about.

Write 4-5 facts you already know about the topic.

1.____________________________________________________________

2.____________________________________________________________

3.____________________________________________________________

4.____________________________________________________________

5.____________________________________________________________

Write 6 new words that you learned from this book.

1._________________________  4._________________________

2._________________________  5._________________________

3._________________________  6._________________________
What did you learn?

Use the web to write facts you learned about your topic. In the circle, write your topic. On the lines, write in complete sentences what you learned!

What was the most interesting thing you learned about the topic?

Did you think the book did a good job of teaching you about the topic? Fill in the stars:

- The book did a good job.
- The book did an okay job.
- The book did a bad job.
3rd Grade Language Arts Projects Menu #1

- **Write a two-page funny story about a summer prank you and your friends played on someone. In the story include the following characters with these character traits. Include their story motivation as well in your story.**
  - **"Bad Choice Joe"**: funny, leader, prankster, always trying to do things the easy way, just wants to have a good time.
  - **"Shy Guy Ty"**: quiet, follower, smart, he is always worried about getting into trouble.

- **Rewrite a new version of the "Three Little Pigs" changing the setting to your hometown and changing the three little pig characters to three of your friends. Include at least three illustrations in your story.**

- **In the tale of "Little Red Riding Hood" the author tries to make the reader feel sorry for Little Red Riding Hood and her grandmother. Rewrite the story trying to make your readers feel sorry for the wolf. Your story should be 1-2 pages long and include two illustrations.**

- **Research facts about the culture of another country of your choice and compare their culture to ours in the United States such as their clothing, food, festivals and family life. Write a 1-2 page report with all the differences and similarities between the two cultures.**

- **Read three picture story books and write a "main idea book report" for each of the books. Read the books and then write the title, author, setting, and the five most important main ideas of each story. Make sure your book reports are neat and organized.**

- **Write a simple, compound, and complex sentence about each of the following topic below:**
  - Ice cream, soccer, goblins, superheroes, cartoon, homework, teachers, and recess.

- **Write a two-page fiction short story about a "dream" birthday party you had using past tense verbs. (For example, I walked, I blew the candles out, I popped the balloons.) Then write a one page fiction short story about a party you're going to have using future tense verbs. (For example, I will blow out, I will walk, I will pop the balloon.)**

- **Read a myth from another culture. Write a short paragraph about the myth explaining what it is was all about.**

  Then write your own one page myth similar to the one you read and include an illustration. (Remember: myths teach a lesson about nature and the world and myths can be magical.)

Complete three projects in tic tac toe order.

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TOP 10 Things to Know About...

__________________________
NAME

1. _______________________
2. _______________________
3. _______________________
4. _______________________
5. _______________________
6. _______________________
7. _______________________
8. _______________________
9. _______________________
10. ______________________