Dear Families,

This year has been full of fun, excitement, laughter and memories. While we were in our classrooms, we not only enjoyed ourselves, but we learned an incredible amount as well. I want to be sure that when your children come back in September that they are just as ready and eager to learn as they are now.

Please have your child complete this summer vacation packet in order to help your child continue to practice what we learned in Kindergarten and to help prevent your child from losing progress this summer. There is one page to be completed each day of the summer vacation.

The pages, particularly the writing, are meant for your child to do independently. Please have your child sound out the words in each of his/her sentences on his/her own. This will help keep them fresh for the upcoming school year!

We hope you have a wonderful summer and we’re looking forward to seeing everyone come the beginning of the school year! Please send this work packet with your child on the first day of school.

Regards,

Dr. A. Brown / Ms. O. King
Independent Skills
Perform all personal care including: tying shoes, tucking in shirt properly, button/snap/zip pants, buckle belt, etc.

Reading
** Read 70 minutes a week (10 minutes a day)
** Record on the Reading Log found at the end of this document
This could be a combination of: Independent reading (your child reading), Shared reading (you and your child reading together), or read aloud (parent reading to child).
- Recognize ALL uppercase and lowercase letters (make flashcards)
- Know the sounds of ALL consonant letters (A-Z) and the short vowels

Fry Sight Words: – Your child should know all of these words by sight.
**See attached list for complete word list

Book suggestions: Choose some of the books from the attached summer reading list. Also, Clifford 1st readers, Dr. Seuss, Henry and Mudge, Frog and Toad, and other leveled readers (ex. Ready Readers, First Step Readers). The public library is an excellent resource for different leveled books or you can purchase them at Wal-Mart, Target or the bookstores. Remember to record your reading on the Reading Log.

Handwriting – Practice correct formation of upper and lowercase letters and numbers. (Make sure your child is starting at the top of the letters/numbers and not the bottom.)
** Website: www.handwritingforkids.com

Journal Writing – Have fun with your child and make a journal together. You can use handwriting paper with the dotted lines, notebook paper, or a composition book. (These can be purchased at Wal-Mart or Target)

1. Journal must have 5 entries. This is to be your child’s work; all words are not expected to be spelled correctly. (After your child has finished an entry you may ask them to read it to you and you can write down what they said at the bottom of the page in small print, but do not have them correct it.)

2. Child should put first and last name at the top of each entry.
3. Each entry should have at least 2-3 sentences.
4. Sentences should begin with a capital letter (no capital letters in the middle of words)
5. Sentences should end with the correct punctuation.
6. Each entry should have a picture that matched the writing and uses 5 or more colors.
Math
✓ These are important math skills your child should master before entering 1st grade.
✓ Count by 1s to 100
✓ Count by 5s and 10s to 100
✓ Count by 2s to 20 (40 would be even better)
✓ Recognize penny, nickel, dime, and quarter
✓ Know the value of penny, nickel, dime and quarter
✓ Know shapes – circle, square, rectangle, and triangle
✓ Tell time to hour and half hour
✓ Understand and recognize patterns
✓ Know the days of the week and months of the year
✓ Count objects up to forty

Websites
Use these websites to practice the skills necessary for success in 1st Grade.

General Sites:
www.funbrain.com
www.kidport.com
www.softschools.com
Math Sites:
www.sadlier-oxford.com
www.aaamath.com
www.aplusmath.com
www.coolmath4kids.com
www.moneyinstructor.com

Reading Sites:
www.starfall.com (read books, answer comprehension questions)
www.theschoolbell.com
www.rhlschool.com/reading.htm (gives comprehension passages)
www.readinga-z.com (30 free downloadable leveled readers, should read on level E or above; if not, start at a lower level and work up to level E or above)
On My Way to 1st Grade!
June Reading Log

Color in a shell for every 20 minutes you read per day. Can you fill up the bucket with seashells?
On My Way to 1st Grade!
July Reading Log

Color in a shovel for every 20 minutes you read per day. Can you build a sandcastle?

Start

Finish

60 minutes
On My Way to 1st Grade!

August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?

Start

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 finish

20 minutes!
<table>
<thead>
<tr>
<th>First Grade Fry Sight Words</th>
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<tbody>
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<td><strong>1-25</strong></td>
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<td>our</td>
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<td>just</td>
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<td>name</td>
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<td>good</td>
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<tr>
<td>sentence</td>
</tr>
<tr>
<td>man</td>
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<tr>
<td>think</td>
</tr>
</tbody>
</table>
Math Monday!

Solve these addition problems.

\[ 2 + 5 = \_
\]

\[ 3 + 7 = \_
\]

Solve these subtraction problems.

\[ 9 - 2 = \_
\]

\[ 6 - 4 = \_
\]

Read the addition or subtraction story and write the answer on the line.

There were 6 people swimming in the pool. 3 people got out. How many people were still swimming in the pool?

Count the squares and write the number.

\[ \_
\]

\[ \_
\]

Count the squares and write the number.

\[ \_
\]

\[ \_
\]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.

\[ \]

\[ \]
Summer is one of the seasons. In summer, the sun is out for most of the day. This makes the weather outside get very hot. People wear short sleeve shirts and shorts in summer. Sometimes, people even put on their bathing suits and go swimming at the pool or at the beach. It is a really fun season!

1. What is something people do in summer?

2. What happens to the weather outside in summer?

3. What do people wear in summer?
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!


First,


Next,


Last,
Sight Words Thursday!

Trace the sight words.

away  around  beside
about  any  boy

Read the sentences below and circle the sight words from above in each sentence.

1. I’m about to put my toys away.

2. Did you see any books around the room?

3. The boy was sitting beside his friend at snack.

Circle the sight words based on the code on the left.

away - red
about - orange
around - yellow
any - green
beside - blue
boy - purple

away  away  away  about  beside
around  away  about  around  away
above  beside  any  boy
any  around  boy  any
about  boy  and  about
beside  by  beside  behind
boy  any  away  around
 Phonics Friday!

Fill in the missing letters from the words.

___stronaut  c___t  bea___

Fill in the missing digraphs and blends from the words.

___ip  tru___

Classify words from the following word families.

Word Families

- at  - am  - ap

___  ___  ___

___  ___  ___
# Math Monday!

## Solve these addition problems.

<table>
<thead>
<tr>
<th>Addition Problem</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>$7 + 3$</td>
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<tr>
<td>$4 + 3$</td>
<td></td>
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</tbody>
</table>

## Solve these subtraction problems.

<table>
<thead>
<tr>
<th>Subtraction Problem</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8 - 3$</td>
<td></td>
</tr>
<tr>
<td>$5 - 2$</td>
<td></td>
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</tbody>
</table>

Read the addition or subtraction story and write the answer on the line.

There were 5 people playing at the beach. 2 people went in the ocean. How many people were still playing on the beach?

Count the squares and write the number.

```
Count the squares and write the number.

<table>
<thead>
<tr>
<th>Pattern Unit</th>
<th>Number</th>
</tr>
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<tbody>
<tr>
<td></td>
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<tr>
<td>Count the squares and write the number.</td>
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</table>

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.

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```
Circle the group that has more. X the group that has less.

<table>
<thead>
<tr>
<th>Group</th>
<th>Description</th>
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Tell Me About: Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Autumn is one of the seasons. In autumn, the leaves change color and start to fall off the trees. The weather starts to get a little cold. People wear long sleeve shirts and pants in autumn. Sometimes, people go apple picking or pumpkin picking in autumn. It is a really fun season!

1. What is something people do in autumn?

2. What happens to the leaves in autumn?

3. What do people wear in autumn?
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

could come does
come close down

Read the sentences below and circle the sight words from above in each sentence.

1. Could you come to my house to play?

2. I was close to the park when I came to school.

3. Does a dog walk down the stairs?

Circle the sight words based on the code on the left.

could – red
come – orange
came – yellow
close – green
does – blue
down – purple
could close does came close
day could came close
come down does does
can does close came
can’t does down
could came
Phonics Friday!

Fill in the missing letters from the words.

- _ell
- b__g
- flowe__

Fill in the missing digraphs and blends from the words.

- _eel
- _asses

Classify words from the following word families.

Word Families

- all
- an
- ip
Math Monday!

Solve these addition problems.

\[5 + 3 = \quad \]
\[7 + 1 = \quad \]

Solve these subtraction problems.

\[9 - 2 = \quad \]
\[7 - 4 = \quad \]

Read the addition or subtraction story and write the answer on the line.

There were 9 people playing in the park.
One more person joined them. How many people were at the park in all?

Count the squares and write the number.

[Images of squares with numbers]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

[Images of pattern with snowflakes and suns]

Circle the group that has more. X the group that has less.

[Images of groups of animals]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Everybody uses their five senses to help them explore the world. We can use our eyes to see, our ears to hear, our nose to smell, our skin to touch, and we use our tongue to taste. Sometimes we use more than one sense at a time. When I eat popcorn, I can see it, taste it, touch it, smell it, and even hear it when I chew. What other times do you use all five senses?

1. What are the five senses?

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

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2. Why are the five senses important?

_________________________________________________________________________

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3. What things can you do that use all five senses?

_________________________________________________________________________

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_________________________________________________________________________
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

every
first
funny
eat
from
find

Read the sentences below and circle the sight words from above in each sentence.

1. I’m going to eat every chip in the bag.

2. First, I will take out my books from my folder.

3. Did you find my joke to be funny?

Circle the sight words based on the code on the left.

every - red
eat - orange
first - yellow
from - green
funny - blue
find - purple
every
eat
for
funny
first
find
eye
ear
every
from
funny
for
find
Phonics Friday!

Fill in the missing letters from the words.

cookie
d____ck
teap____

Fill in the missing digraphs and blends from the words.

____irt
so____

Classify words from the following word families.

Word Families

-it

-in

-ig
Math Monday!

Solve these addition problems.

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<tr>
<td>3 + 5 =</td>
<td>8 − 1 =</td>
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<td>2 + 2 =</td>
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Solve these subtraction problems.

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<td>5 − 2 =</td>
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Read the addition or subtraction story and write the answer on the line.

There were 7 people eating ice cream.
2 of them finished eating their ice cream.
How many are still eating?

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Count the squares and write the number.

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Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

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Circle the group that has more. X the group that has less.

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</table>
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Did you know that you eat lots of seeds? When you eat a strawberry or a kiwi, you are actually eating lots of little seeds! You also eat blueberry and tomato seeds. Be careful, though. There are some seeds you don’t want to eat. Be sure that you don’t ever eat the seeds from peaches, apples, mangos, or avocados! They are not good for you!

1. What are some seeds you can eat?

2. What are some seeds that you don’t eat?

3. Why don’t you eat the seeds from an apple?
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,


Next,


Last,
Trace the sight words.

gave
help
inside
going
how
into

Read the sentences below and circle the sight words from above in each sentence.

1. I was going to school and gave a pen to you.
2. How can I help you today?
3. Inside school, I went into the classroom.

Circle the sight words based on the code on the left.

<table>
<thead>
<tr>
<th>gave</th>
<th>give</th>
<th>going</th>
<th>house</th>
<th>help</th>
</tr>
</thead>
<tbody>
<tr>
<td>going</td>
<td>into</td>
<td>how</td>
<td>gave</td>
<td>how</td>
</tr>
<tr>
<td>help</td>
<td>gave</td>
<td>help</td>
<td>going</td>
<td>going</td>
</tr>
<tr>
<td>how</td>
<td>help</td>
<td>girl</td>
<td>into</td>
<td>home</td>
</tr>
<tr>
<td>inside</td>
<td>help</td>
<td>gave</td>
<td>inside</td>
<td>inside</td>
</tr>
<tr>
<td>blue</td>
<td>going</td>
<td>into</td>
<td>help</td>
<td>into</td>
</tr>
</tbody>
</table>
Phonics Friday!

Fill in the missing letters from the words.

- izza
- dell
- dinosaur

Fill in the missing digraphs and blends from the words.

- ick
- de__

Classify words from the following word families.

Word Families

- op
- ot
- eg

- ___
- ___
- ___
- ___
- ___
- ___
| Solve these addition problems. | Solve these subtraction problems. |
|-----------------------------|---------------------------------
| 9 + 1 = □                  | 9 - 7 = □                       |
| 5 + 4 = □                  | 8 - 3 = □                       |

Read the addition or subtraction story and write the answer on the line.

There were 7 people making S’mores at the fire. 2 more people joined them. How many people were making S’mores in all?

Count the squares and write the number.

<table>
<thead>
<tr>
<th>Count the squares and write the number.</th>
<th>Count the squares and write the number.</th>
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<tbody>
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</table>

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!

Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Winter is one of the seasons. In winter, the weather gets very cold and the days are very short. People need to wear jackets, hats, scarves and gloves to go outside. Sometimes it snows and people can go outside and build a snowman or have a snowball fight. Even though it is very cold, it’s still a lot of fun!

1. What is something people do in winter?

2. What is the weather like in winter?

3. What do people wear in winter?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

just  know  look
jump  knew  little

Read the sentences below and circle the sight words from above in each sentence.

1. Did you just jump up and down?

2. I didn’t know that you knew him!

3. Did you look at the little tiger at the zoo?

Circle the sight words based on the code on the left.

just - red
jump - orange
know - yellow
knew - green
look - blue
little - purple

just  little  jump  know
jump  just  knew  look
look  knew  look  lots
like  look  little  jump
knew  jump  just  little
little  know  know  just
know  live  live  knew
Phonics Friday!

Fill in the missing letters from the words.

_ebra  b__x  foo__

Fill in the missing digraphs and blends from the words.

3__ree  __eatshirt

Classify words from the following word families.

Word Families

- en  - ell  - et

__  __  __  __

__  __  __  __  __
Math Monday!

Solve these addition problems.

9 + 1 = ___
6 + 3 = ___

Solve these subtraction problems.

7 - 1 = ___
4 - 2 = ___

Read the addition or subtraction story and write the answer on the line.

There were 5 kids eating popsicles at the beach. 2 of the popsicles fell. How many kids were still eating popsicles?

Count the squares and write the number.

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| | | |
| | |
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Count the squares and write the number.

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| | | | | |
| | | | | | | |
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Circle the pattern unit (the part that repeats). Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

There are so many animals that live outside, but what do they do in winter? Some animals hibernate, or sleep, for the entire winter. Squirrels, bats, frogs, and ladybugs hibernate. Other animals migrate, or go south, for the winter. Birds and whales migrate. Animals hibernate and migrate to keep safe in winter.

1. What is hibernation? What animals hibernate?

2. What is migration? What animals migrate?

3. Why do animals hibernate and migrate?
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

many
make
new
need
once
open

Read the sentences below and circle the sight words from above in each sentence.

1. Why did you make so many cupcakes?

2. I think I need new shorts to wear outside.

3. Once it got so hot, I had to open three juices.

Circle the sight words based on the code on the left.

many - red
make - orange
new - yellow
need - green
once - blue
open - purple

open  make  now  many
once  new  new  once
may  many  need  other
need  once  open  need
many  need  make  open
make  open  many  new
new  not  once  make
Phonics Friday!

Fill in the missing letters from the words.

- Elbow
- Web
- Hat

Fill in the missing digraphs and blends from the words.

- Shamrock
- Fork

Classify words from the following word families.

Word Families

-ack
-ock
-uck